
CONTACT INFORMATION	3620 S Vermont Ave, KAP 300 Los Angeles, CA 90089	 Personal Website  hamzahah@usc.edu
EDUCATION	University of Southern California Ph.D. in Economics	2023 – 2028 (<i>Expected</i>)
	Duke University M.A. in Economics	2021 – 2023
	University of Southern California B.S. in Applied and Computational Mathematics, <i>summa cum laude</i>	2017 – 2021
RESEARCH INTERESTS	Applied microeconomics with a focus on labor and public economics topics related to children, education, and social welfare policy evaluation.	
WORKING PAPERS	<ol style="list-style-type: none"> 1. Simon Quach & Hamzah Ahmed. “Improving School Funding Decisions using AI: Evidence from Nevada.” (<i>Working Paper</i>) 2. Hamzah Ahmed. “Family Separation and Economic Hardship: Evidence from Foster Care Placements.” (<i>Work in Progress</i>) 3. Hamzah Ahmed. “Competition or Cream-Skimming? Charter School Expansion and Public School Quality in Nevada.” (<i>Work in Progress</i>) 	
RESEARCH EXPERIENCE	Graduate Research Assistant	2022 – Present
	<ul style="list-style-type: none"> ◦ Dr. Simon Quach, Assistant Professor of Economics. <ul style="list-style-type: none"> – Estimating the causal effects of AI-driven risk reclassification on school funding allocation and student outcomes in Nevada using reduced-form methods. ◦ Dr. Jason Baron, Assistant Research Professor of Economics. <ul style="list-style-type: none"> – Examining the causal determinants of post-recession declines in U.S. educational attainment through quasi-experimental variation in school finance shocks. – Exploiting quasi-random variation in child removal decisions to identify the effects of child welfare system exposure on long-run child and parental outcomes. 	
TEACHING EXPERIENCE	Graduate Teaching Assistant	2024 – Present
	<ul style="list-style-type: none"> ◦ <i>ECON 203</i>: Principles of Microeconomics (<i>with biweekly discussion sessions</i>) Fall 2024 ◦ <i>ECON 318</i>: Introduction to Econometrics (<i>with biweekly discussion sessions</i>) Spring 2025 ◦ <i>ECON 500</i>: Microeconomic Analysis and Policy Fall 2025, Spring 2026 	
	Supplemental Instruction Leader , University of Southern California	2019 – 2021
	<ul style="list-style-type: none"> ◦ Led four weekly review sessions outside of class hours to reinforce course material for students in small-group settings across Calculus I–III. 	
AWARDS	<ul style="list-style-type: none"> ◦ Graduate Student Fellowship ◦ Graduate Merit Scholarship ◦ Stone Family Fellow ◦ Provost Undergraduate Research Fellow 	2023 – 2024 2021 – 2023 2021 2020
TECHNICAL SKILLS	<i>Technical Proficiency</i> : R, Stata, Python, MATLAB, & L ^A T _E X	